

Wes Baden President	FALL NEWSLETTER 2010	Mike Wood Newsletter Editor
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President's Message



Wes Baden
UFLA President

Latin Teacher
Uintah High School

"BE ALL YOU CAN BE, PROFESSIONALLY"

This Newsletter, I've been asked to write about the subject of professionalism among WL teachers, in the context of the upcoming UFLA Annual Meeting on November 11, in Orem. Therefore I'm going to hijack what was the U.S. Army's recruiting slogan from 1980 to 2001, "Be All You Can Be," and apply it to--well, apply it to us. More specifically, I would like to challenge everyone reading this message to be all you can be, professionally.

Of course there are many ways to make mission, to

borrow another Army term. One way, definitely, is to take advantage of opportunities to attend professional meetings whenever possible. Is this a not-so-subtle invitation for WL teachers to attend the November 11 meeting? You bet it is. Last year, we had over 400 attendees. This year, we would love to see even more of you there. It really is a great opportunity to learn (and steal) from presenters, many of whom are among the most innovative and enthusiastic teachers in Utah. There will be some 15-20 vendors at the meeting offering the latest services and products designed to increase student learning and otherwise help you in your daily work in the classroom. Just as importantly, the meeting is a chance to network, to see people whom you haven't seen in some time as well as make new friends and professional contacts.

I also invite you to bring along a colleague, especially a fellow teacher who hasn't attended a professional meeting for 5, 10, or even 15 years. There is a strong possibility that such a teacher is feeling tired, isolated, and stuck in a rut--in a word, burned out. That is a real danger in our profession. Attending professional meetings, however, is a way to recharge batteries and get excited again. I myself have never met a teacher who, after a professional meeting, didn't take away one new idea to try out in the classroom or, in at least some measure, the vitality, vibrancy, and energy present at the meeting.

(Continued on page 2)

**It's almost time for our
2010 UFLA Conference
We will meet at Utah Valley
University on November 11
See page 2 for more details.**

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UFLA Conference 2010

President's Message (Continued from page 1)

Finally, I would like to invite you to stay for the entire November meeting, through the last afternoon session. At UFLA we know that some attendees have inevitable conflicts and commitments, and must leave early. Still, we can guarantee you that afternoon sessions will be just as informative and interesting as those in the morning. Afternoon presenters have worked just as hard, preparing their sessions, as morning presenters, and they would appreciate seeing you there too. Discussion and feedback are very important to them, professionally. There also is the matter of the \$50 registration fee that this year, as in recent years, the Utah State Office of Education has generously given to UFLA on behalf of K-12 teachers attending the annual meeting. It would be tragic if USOE were to do away with the payment, on grounds that recipients were not taking full advantage of the State's largesse, i.e., taxpayer money. I personally look forward to seeing and meeting as many of you as possible at the November 11 meeting. UFLA officers and members have worked very diligently, these past six months, to make this the best annual meeting ever. We hope that you will come to the meeting and truly go away the better for it, thinking, "Yes, I have done something to make myself all that I can be, professionally."

Best wishes. And thank you, too, for the privilege of being your UFLA President this past year. I've enjoyed every minute.

**Parking Information for the Conference
will be sent to you after you register!**

LANGUAGE UNPLUGGED



CONFERENCE SCHEDULE Sorensen Student Center - UVU Campus

7:30-8:00	Registration / Exhibitors
8:00-8:30	Bus. Meeting / Exhibitors
8:30-9:00	Exhibitor Break
9:00-9:50	Session 1
10:00-10:50	Session 2
10:50-11:30	Exhibitor Break
11:30-12:50	Lunch / Keynote / TOY
1:00-1:50	Session 3
2:00-2:50	Session 4
3:00-4:00	AATs

Secondary School Teachers should contact their administrator **today** about getting a substitute. The State Office will be unable to reimburse districts for the cost of substitutes this year, although they will cover the registration costs for the first 300 teachers to register. See <http://organizations.weber.edu/ufla> for more information.

UFLA Conference Hotel Information

Each of the following hotels in Orem will offer a discount to UFLA members attending the conference on the nights of Nov. 10 or 11. When making your reservation please let them know you are with UFLA and should get the "UVU Rate." All three hotels include a free continental breakfast.

Hotel	Address	Phone #	Regular Rate	UFLA Rate
Hampton Inn	851 West 1250 S	(801) 426-8500	\$116 / night	\$79 / night
La Quinta Inn	521 West University Pkwy	(801) 226-0440	\$75 / night	\$69 / night
Comfort Inn	427 West University Pkwy	(801) 431-0405	\$75 / night	\$69 / night

2010 UFLA Poster Contest

Have your students make a poster that illustrates our 2010 conference theme:

"Language Unplugged".

Select one poster from your school to submit, cross your fingers and hope for the best. The winning poster will win fame, glory, honor and cash for your program and your student. Posters will be judged at the UFLA conference, and copies of the winning poster will be distributed at the 2011 conference.

See page 4 for more information.

Come Share Your Ideas!

It's not too late to submit a proposal to present at this year's conference. Whether you've presented a lot in the past or whether you've never presented, we want to hear from you! Everyone has great ideas that we can all benefit from.

You can find a link to the presentation proposal form online at the UFLA Home Page.

<http://organizations.ufla.edu/ufla>

Proposals are due by October 10th

UFLA Welcomes Greg Duncan as our Keynote Speaker

For over 30 years, Greg Duncan has been a foreign language educator. Serving first as a high school teacher of Spanish for 12 years and then as a high school administrator for two years, he assumed the position of Coordinator for Foreign Languages and International Education in the Georgia Department of Education for nine years. Among his accomplishments during his tenure of service at the state level was the creation of the Elementary School Foreign Languages Model Program, which has been cited by the Washington-based Center for Applied Linguistics as a national model.

Greg has held various leadership positions at state, regional and national levels including serving as Executive Council Member and Program Chair for ACTFL. In 1999, Greg completed three years of service as Chair of the task force to create the new ACTFL Performance Guidelines for K-12 Learners. Among his honors was his designation as a recipient of the ACTFL / National Textbook Company Award for Building Community Interest in Foreign Language Education as well as the Federal Republic of Germany Friendship Award.

Nominees for UFLA Officers 2010-2011

UFLA PRESIDENT-ELECT

**Linda Bayes
Jake Sigafus**

RECORDING SECRETARY

**RaeAnne Shelley
Mike Wood**

**Elections will take place at the UFLA
Conference on September 11th.**

**Candidate Biographies will be printed in
the Program**

The Utah Foreign Language Association announces the Fourth Annual UFLA Poster Contest.

Posters will be publicly displayed and judged at this year's annual meeting of the UFLA at Utah Valley University (UVU) on November 11, 2010.

**Best poster will receive \$250
Second place poster \$150
A separate award of \$50 will be given to the best K-6 poster.
The schools of all winning posters will receive
\$150 for their foreign language programs.**

Theme: "Language Unplugged"

Regulations:

- Any K-12 student(s) currently enrolled in a class studying a language other than English may participate. Posters may be created by individual students or by groups of students or entire classes. 1
- All posters must be submitted by 9:00 AM, November 11, 2011. 2
- No school may submit more than one poster. It is recommended that each school have its own competition to choose the best school poster.
- **Posters must be 18 x 24 inches.** Posters larger or smaller than this will be disqualified. Each poster must be two dimensional (i.e., flat, suitable for reproduction). Each poster must be mounted flat on an 18 x 24 inch sheet of foam board. Posters that have been rolled up or folded will be disqualified.
- If a poster is a collaboration of several students or classes, all students must attend the same school.

Judging:

- Posters will be judged by teachers in attendance at UFLA. Final decisions will be made by the UFLA Executive Board and the Poster Contest Committee.
- Posters should celebrate, encourage or comment on the learning of languages other than English and should address the theme in some way.
- Posters will be judged on originality, creativity, visual impact and how they engage this year's theme.

1. Posters may only be submitted by a teacher who is a UFLA member; posters may not be submitted by students themselves or by their parents.
2. Posters may be taken to the registration desk at UFLA before 9:00 AM, Thursday, Nov. 11, 2010.
3. A teacher may call Jo Carmiol (801) 647-2118 to make arrangements to get the poster to the UFLA board if not attending the conference. Non-winning posters should be taken home at the end of the conference.

The submission form can be found online at www.weber.edu/ufla

UFLA reserves the right to reproduce in any way all or any posters submitted for this contest with no financial remuneration to the creators of the poster or their teacher, school or district. This does not refer to prizes described above for best poster and second or third place. First place, second place and K-6 posters become the property of UFLA. All other posters may be returned within three months by making arrangements with UFLA.



2010 Conference Registration Form

UFLA ANNUAL MEETING
Thursday, November 11, 2010
Utah Valley University
Orem, UT

"LANGUAGE UNPLUGGED"

NOTICE: The Utah State Office of Education will provide professional development grant funds to pay the registration fee (including lunch) for current Utah K-12 teachers with a world language or dual language assignment.* The funds are not available for teachers in higher education.

All teachers must pay their own \$15 UFLA Membership dues.

PLEASE PRINT CLEARLY:

Name: _____ Email: _____

School: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

School Phone: _____ Home Phone: _____

Language(s) taught:

☐ Arabic

☐ French

☐ Japanese

☐ Other: _____

☐ ASL

☐ German

☐ Portuguese

☐ Chinese

☐ Latin

☐ Spanish

Newsletter: I prefer to receive the UFLA Newsletter

☐ as an email link to an electronic copy

☐ as a hard copy through the mail



Please note that ALL conference attendees must pay UFLA 2010 Dues (\$15)

1. ☐ \$15 UFLA Dues. These are for the 2010 calendar year. Unless you have already paid dues in 2010, Include your payment with this form.

2. ☐ \$50 Conference Registration. **Includes lunch.** For those without a CACTUS ID number, or teachers in higher education.

OR

☐ \$0 I will be attending the conference and using USOE Professional Development funds to cover my registration and lunch.* Unless already paid this year, don't forget your UFLA Dues (\$15).

CACTUS ID number: _____ (If you do not know your CACTUS ID, contact your district HR office).

TOTAL \$_____ Add (1) and (2) then make your check payable to UFLA. Send payment and this form to:

Registration forms must be postmarked by Friday, October 29. Forms postmarked after that date will be treated as on-site registration, which will cost \$60 plus UFLA Dues and no lunch will be available.

Tom Mathews, UFLA Executive Secretary
Department of Foreign Languages
Weber State University
1403 University Circle
Ogden, UT 84408-1403

* These funds are available for the first 300 teachers who register, please check at organizations.weber.edu/ufla to see if these funds are still available. This form will be updated when necessary.

Why Study French

Cheryl M. Hansen and Wangari wa Nyatetu-Waigwa

We have all heard that French is the “romantic” language, the language for “lovers,” but truth of the matter is, French is first and foremost a very important language in business and trade, in politics and diplomacy, in art, music, design, fashion, and more.

French is listed as a critical language by the U. S. government. It is spoken in 55 countries. French is the third most common language on the Internet and is ranked the 2nd most influential language in the world. It is the official working language of the UN, NATO, UNESCO, the International Olympic Committee, and the European Union. French provides more than 50% of modern English vocabulary. We couldn't speak English without it. It is important in today's global economy to know another language, and based on the statistics, French is still one of the best choices for the following reasons, among others:

1. There are 2,400 US companies in France generating 240,000 jobs. American companies with offices in France include IBM, Microsoft, Mattel, Dow Chemical, SaraLee, Ford, Coca-Cola, AT&T, Motorola, Johnson & Johnson, and Hewlett Packard.
2. France is the second leading investor in the United States: more than 3,000 French companies, including Mack Trucks, Zenith, RCA-Thomson, Bic, and Dannon, have subsidiaries in the US and generate some 700,000 jobs.
3. In a listing of international jobs distributed by the U.S. State Department on August 25, 2008, 78 required or preferred French, 27 a UN language (Arabic, Chinese, English, French, Russian, and Spanish), 17 Spanish, 10 Arabic, 5 Russian, 3 German, and 1 Chinese.

French language enrollments in Utah schools grades 7-12 have been fairly consistent since the 2002-2003 school year, which had 13,799 students. The numbers dropped to 10,552 the next academic year and then increased to 11,597 in 2004-2005. French enrollments stayed around 11,000 for the next two academic years and increased to 12,874 in 2007-2008. The 2008-2009 academic year saw another increase, with total enrollments at 13,388. French is holding steady as the 2nd most taught language, other than English, in Utah.

In addition to the above numbers, there are 5 elementary schools offering French dual immersion. There will be 6 elementary schools offering French dual immersion programs to approximately 650 1st and 2nd graders for the upcoming 2010-2011 academic year, and Jordan School District and Park City School District are making plans to start programs for the 2011-2012 academic year. With dual immersion French programs on the rise, students will have a real advantage in the marketplace because they will be fluent in French when they graduate.

The above analysis shows that French is still a strong contender in foreign language enrollments in Utah schools. The national trend for French enrollments remains very consistent as well. Compared to similar Higher education institutions in the state, Weber State University has a strong French program. At Weber State University you can take French to satisfy your requirements for the BA. We also offer Bachelor of Arts degrees in French, French Education, as well as a Bachelors Degree in French with a commercial emphasis. WSU also offers minors in all three areas, as well as a Bachelor of Integrated Studies with French as one of the areas of emphasis. In addition we offer students the opportunity to study in France for one semester to a year in Orleans or for three weeks in the summer at La Rochelle.

Knowing French makes you more competitive in professional fields like law, transportation technologies, global/international distribution and luxury goods. Knowing French opens the doors to other cultures and countries like France, Belgium, Canada and many African countries. French is a dominant world language, so studying French will make your university degree just that much stronger, and knowing French will make you a better world citizen!

For more information about French, you can contact us by email at:

cmhansen@weber.edu and wwanyate@weber.edu

Language Specific Organizations



Important AATF notice: Make plans to attend the UFLA Conference on November 11, 2010, where we want to continue our spirit of collaboration. Presenters are asked to register now. Collect and share ideas that truly motivate students to use the target language (how do we keep our students talking?). Let's make participation in the UFLA conference a valuable exchange of ideas for everyone. Use your creative esprit to share 20 minutes or an hour of your best ideas with your teacher friends, and also help the many French teachers who are new to our educational system.

Be sure to send your name to linda.bayes20@gmail.com when you register with UFLA <http://organizations.weber.edu/ufla/>

Encore! Change is in the air. Last April, seven French teachers met to exchange activities promoting oral proficiency with students. We were motivated by Greg Duncan's presentation about the importance of oral proficiency and how to keep our students coming back for more French, especially those at Level II. Greg suggested that we keep them talking and we keep them laughing. The scheduled two hour AATF workshop lasted more than four hours because we had so many ideas to share and collaboratively we created more. We were energized by one another.

In 2011, two more AATF oral proficiency "ateliers" are planned for January and March. Until then, if you have helpful lessons or fun ideas to share with other French teachers, please send them to me at linda.bayes20@gmail.com. Be sure to join our website to find more fabulous lessons from AATF teachers: <http://aatfutah.wikispaces.com> and visit our national AATF websites: <http://www.frenchteachers.org> and <http://theworldspeaksfrench.org>. Both support our professional efforts in the classroom. In addition, Utah French teachers are now on Facebook!

If you are able to join me for a Table Ronde luncheon at Bakers of Normandie with the six elementary immersion teachers (from Grenoble) on October 2nd, please let me know ASAP. linda.bayes20@gmail.com

Félicitations to those teachers who participated in le Grand Concours last spring! Utah's scores were some of the top in the nation. Outstanding recognition of achievement was awarded to David Miller's Davis High School French students, five of whom had perfect scores! Unfortunately his winners were unable to participate in the five week French camp taught in Canada this summer. Also, the French Consulate awarded an environmental studies trip to France to a student from Washington state. Many thanks to the French Consulate who awarded books and medallions to top winners. Don't miss the opportunity to sign up for the AATF 2011 Grand Concours (National French Contest) in December. Next year our local chapter will again help award the winners. Many thanks are extended to Martha Krebs, our contest coordinator.

Cordialement, Linda Bayes



Utah Chapter officers:

Jo Johnson Carmiol – President (Alta High – jocarmiol@gmail.com)
Jeff Packer – President-Elect (Utah Valley University – packerje@uvu.edu)
Ruth Mudrow-Secretary (ruth.mudrow@ccsdut.org)
Johanna Watzinger-Tharp – Testing Chair (University of Utah – jwtharp@hum.utah.edu)
Shauna Winegar – Treasurer (Mountain Crest High – shaunawinegar@comcast.net)
Jake Sigafus- Webmaster (Orem Jr. High – sigafus@netzero.net)
Mike Mudrow – Past President (Logan High – mike.mudrow@loganschools.org)
Michael Young –Membership Chair (mdybyu@hotmail.com)

Upcoming Events -updated on our website
http://www.aatgutah.org/AATG_Utah/Welcome/Welcome.html

Fall Immersion Weekend

Where: The Aspen Grove Conference Center
When: Friday, October 22nd and Saturday, October 23rd
Theme: Reading Strategies (Focus on Level 1 and Level 2 learners)
Free for 2010 AATG members. \$40 for non-members. Email Jo Carmiol to register.

UFLA Conference

If you told me that you would present at the conference, please complete a proposal on the UFLA website this week.

Our annual AATG meeting will be the last session of the day from 3:00-3:30pm.
As an added incentive for staying, I have FREE materials to give away to those in attendance. Also, if you have materials/items that you are not using that you would like to donate to some of our younger/newer German teachers, please let me know and bring them to share.

National German Test

Remember to order these tests for your students. Order forms can be found on the national website <http://www.aatg.org/>

T-shirt Contest

We would like you and/or your students to design a T-shirt.

The prize for the winning design = The chapter will pay the winning teacher's 2011 annual AATG membership dues AND receive a free T-shirt.

T-shirt guidelines: We would like to print solid color t-shirts, either black, gold/yellow, or red. So the designs/lettering will most likely be black or white. There will be a design on the front and a quote on the back. So please include a quote (in German) with your design.

All designs are due in November. We will vote during our annual AATG meeting at UFLA on November 11th. If you are unable to attend UFLA, please send your design to me by November 9th.

We will start taking t-shirt orders in November and have the shirts delivered to you before the Christmas break in December. These amazing collector items / t-shirts will cost no more than \$10. All proceeds will directly benefit our Utah AATG Chapter.

Stay Informed

If you don't receive emails from our Utah AATG Chapter, please email Jo Carmiol at jocarmiol@gmail.com.

UFLA Awards and Grants

PAT BUCKNER COLLABORATION IN TEACHING AWARD

One award is given annually.

Award may be up to \$1000

Proposals for funding must:

- Facilitate collaboration between two or more language teachers in the same department, school, or in different schools, districts or across the state.
- Result in a product (curriculum, video, technology, text, workshop, etc.) that can be shared with the membership of UFLA.

UFLA TEACHER VITALITY AWARD

Three annual awards are available for the purpose of research, study, workshops, or projects for improving the quality of teaching.

Award amounts will typically range from \$500 to \$1000.

Ideas from past projects include:

- Curriculum Enhancement or Course Development
- Collaborative Teaching Projects
- Development of on-line courses and activities
- Travel to conferences or special seminars and workshops
- Travel to collect cultural and language resource materials
- Expenses to give a presentation or read a paper at a regional or national conference
- Research in teaching methods or language acquisition



SOUTHWEST CONFERENCE ON LANGUAGE TEACHING

\$500 Grants to Attend and Present at SWCOLT

Beginning this year, UFLA will award two \$500 grants to UFLA members who present a session at the SWCOLT Annual Conference. **The next SWCOLT Conference will be in Fort Worth, Texas, on April 8 and 9, 2011.**

SWCOLT is now accepting proposals for 60 minute sessions at www.swcolt.org, so please consider it. The UFLA grant policy is as follows:

"Each year, UFLA will award up to four stipends to UFLA members who present sessions at SWCOLT (two \$500 awards per year) or ACTFL (two \$1000 awards per year).

"To be eligible, candidates must: 1) be members of UFLA, 2) submit a copy of their session proposal to the UFLA Executive Secretary/Treasurer at the same time they submit it to SWCOLT or ACTFL, 3) notify the UFLA Executive Secretary/Treasurer when they receive official notification from SWCOLT or ACTFL that their session has been accepted. Any individual who receives a stipend from UFLA to present at SWCOLT or ACTFL will be ineligible to reapply for a period of five years.

"Eligible candidates will be evaluated by a committee appointed to that purpose by the UFLA Executive Board. It will be the responsibility of this committee to determine the criteria it uses for choosing award winners; however, the committee shall attempt to distribute the awards among teachers in both secondary and higher education. The committee will present the names of award winners to the UFLA Executive Board for approval."

Professional Development

The Spanish Resource Center at BYU
has a library full of wonderful material for teaching Spanish.

Fall semester (30 de agosto a 9 de diciembre) hours are:
lunes 12-5, miércoles 12-3, jueves 9-12, viernes 12-4

Cultural Presentations and Cooking Classes

Fiestas tradicionales	Comidas
30 de agosto Las Fallas de Valencia	13 de septiembre Paella valenciana
20 de septiembre Carnavales	27 de septiembre Tortilla de patatas
4 de octubre Fiestas de San Fermín	11 de octubre Estofado de ternera
18 de octubre Fiesta de los Higos Perú	25 de octubre Berenjenas rellenas
1 de noviembre El misterio de Elche	8 de noviembre Lentejas estofadas
15 de noviembre El cinco de Mayo	22 de noviembre Cocido con pelotas
29 de noviembre La semana santa	6 de diciembre Empanada de atún

Come and practice Spanish

Bring your class

Check out some materials

Spanish Resource Center at BYU (164 UPC, Provo)

Tel. 801-422-8107

Email: cer.provo@educacion.es

Fourth Annual Summer Workshop for Spanish Teachers

On July 27, 28, and 29, 2010, the Pedagogy Section of the Department of Spanish and Portuguese at BYU hosted its fourth summer workshop for elementary- and secondary-school teachers of Spanish. In attendance were 35 teachers, 8 elementary and 27 secondary. The teachers participated in both large-group, plenary sessions as well as smaller, individualized, hands-on sessions. The Workshop's principal focus this year was on communication and technology in the language classroom. Grounded in the National Standards for Foreign Language Teachers (see ACTFL's *Standards for foreign language learning: Preparing for the 21st Century*, 1999), participants were taught strategies for contextualizing grammar and vocabulary, integrating culture and communication, and utilizing new technologies to facilitate language learning. The Workshop was, in effect, a mini Spanish immersion experience for the teachers, as virtually all of the sessions, breaks, and lunches were conducted in Spanish.

The workshops was sponsored by the College of Humanities, the Kennedy Center Outreach Program, CITES, the Spanish Resource Center, the Department of Spanish and Portuguese and the Utah State Office of Education. USOE also lent its support by allowing the teachers who completed the Workshop to receive two USOE credits, which can be applied to re-licensure and promotions.

Judging from the evaluative comments written by the teachers, the Workshop was enormously helpful and appreciated. Excerpts from the Workshop Evaluation Form include the following: "This is the first conference I've been to where I felt like I didn't even waste a minute of my time. Thank you so much!" "All the presentations were excellent—I am very grateful." "All of the technology was great. I loved the fact that we got handouts of all the info so we can use it at home. Everything was great." Many of the teachers are already talking about plans to come again next year.



BYU Offers Award-Winning Online High School Arabic Course



ARAB 41 — First-Year Arabic, Part 1 This course is the first in a two-part first-year series (ARAB 41 and ARAB 43) based on the most widely used textbook series, engaging online activities developed by BYU and University of California partners. ARAB 41 covers the basics of both spoken and written Arabic and enables students to acquire real-world communication skills, learning to use Arabic as Arabs do. Students learn to use Egyptian Arabic (the most widely understood "dialect") to accomplish day-to-day survival and social needs. They learn to read and write the Arabic alphabet, to read street signs and ads, and to write basic information about themselves and others. Students are introduced to key aspects of the culture and geography of the Arab world, knowledge that will aid them in their interactions with Arabic speakers. The course includes weekly live interaction with Arabic-speaking mentors.

For more information visit: <http://elearn.byu.edu/arabic>

Join us at the...

Annual 2010 NOVEMBER 19-21 World Languages EXPO

BostonMA ACTFL CONVENTION

LANGUAGES: Gateway To Global Communities

Pre-Convention Workshops
November 18

Annual Convention & World Languages Expo
November 19-21

Hynes Convention Center, Boston, MA

Registration and Housing open at www.actfl.org!

ACTFL 2010 Co-Sponsors:

AATG • AATI • CLASS • CLTA • MaFLA • NADSFL • NCJLT • NCSSFL • NNELL

American Council on the Teaching of Foreign Languages (ACTFL)

1001 N. Fairfax Street, Suite 200, Alexandria, VA 22314, Ph: (703) 894-2900, Fx: (703) 894-2905, Web: www.actfl.org

\$1000 Grants to Attend and Present at ACTFL

Each year, UFLA will award up to two stipends to UFLA members who present sessions at ACTFL (two \$1000 awards per year).

The same criteria are in effect for this grant as for the SWCOLT grant (see page 9).

ACTFL presentation proposals are due in January, 2011 for the 2011 conference and you must submit a copy of your proposal to the UFLA Executive Secretary (Tom Mathews) at the same time you submit your ACTFL proposal to be considered for these grants. If you have questions, contact Cheryl Hansen (UFLA's ACTFL Representative.)

The ACTFL 2011 Conference will be in Denver from November 18-20, 2011. This will be the closest ACTFL will be to Utah for the next few years.

UFLA Executive Board

Elected Board Members:

Wes Baden, President

Stephen Van Orden, Pres.-Elect

Cheryl Hansen, Past-President

Jake Sigafus, Recording Sec.

Ex-Oficio Board Members

Tom Mathews, Executive Secretary

RaeAnne Shelley, FLES President

Linda Bayes, AATF President

Lara Slade, AATSP President

Jo Carmiol, AATG President

Doug Welton, IMATJ President

Maggie Nassif, UATA President

Roger MacFarlane, UCA President

Leslie Paterson, Rural Schools Rep.

Gregg Roberts, USOE FL Specialist

Mike Barney, ASLTA President

Susan Gong, UACT Rep

Other Board Members

Blair Bateman, BYU Rep.

Koyin Sung, USU Rep.

Cheryl Hansen, ACTFL Rep.,
Historian

Isabel Asensio, WSU Rep.

Baldomero Lago, UVU Rep.

Bonnie Flint, SWCOLT Rep.

Mike Wood, Newsletter Ed.

If the person to whom this newsletter is addressed is no longer at this school, please pass this along to that person's replacement.
Also, please share this information with all foreign language teachers at this school.

Please deliver to:

Find this newsletter on-line at
<http://organizations.weber.edu/ufla>
Please send all submissions and comments to:
UFLA Newsletter
% Mike Wood
Timberline Middle School
500 Canyon Crest Road
Alpine, UT 84004
mwood@alpine.k12.ut.us

Place
Postage
Stamp Here

UTAH FOREIGN
LANGUAGE ASSOCIATION

UFLA